

| Part 2 – session planner | | | | | | | |
|--------------------------|--|---|--|--|--|--|--|
| Cours | Kick Start Your Career in the Disability Sector Topic 1: An Introduction to Disability Support Work (2X5 hours) | | | | | | |
| Teach | PLEASE NOTE: THERE | | | | | | |
| | Session dates | WHAT to learn | HOW to learn | Review and changes | | | |
| | | Include employability, numeracy and literacy skills. Indicate acknowledgement activities | | | | | |
| | | What will your learners know and be able to do? | How will you deliver, judge progress and evaluate? | How is it going? What adjustments are needed? | | | |
| 1 | Lesson 1 | Course Introduction Introduction to employability skills Define the eight employability skills and a range of facets - Explain why employability skills are important - Recognize own employability skills - Identify ways to develop employability skills | Introduction & welcome Orientation to the facility Introduce self Ask participants to introduce selves Overview of session Overview of course Icebreaker activity Activity 1: Employability Skills – What are they? Option 1: Presentation & discussion Whole group activity Employability Skills: Speaking and listening, team work Option 2: Video: Introducing Employability Skills https://www.youtube.com/watch?v=N00 OB407i3k Length: 3.36 min Guided discussion - whole group Employability skills: Speaking and listening | | | | |

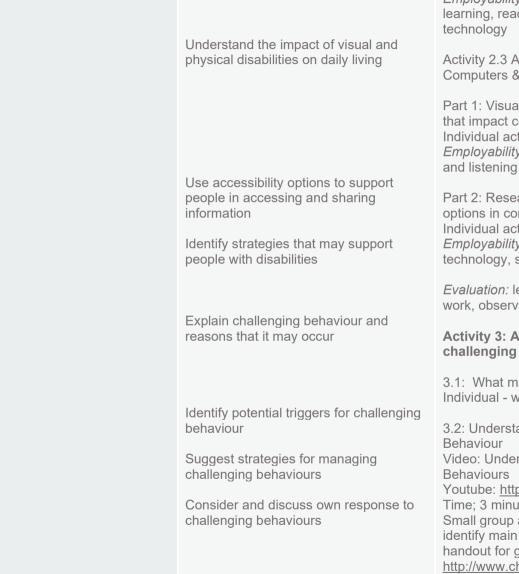


| | An Introduction to Disability Support Explain the term 'disability" Identify a range of disabilities Explain the role of the disability support worker | Activity 2: Let's Try it Out Small group activity: <u>Marshmallow</u> Challenge Debrief - whole group discussion <i>Employability Skills:</i> Speaking and listening, learning <i>Evaluation:</i> Observation, oral questioning, learner feedback Option 1: Activity 1: Disability: An Introduction Presentation and Discussion <i>Employability Skills:</i> Speaking and listening, learning | |
|--|--|---|--|
| | Reflect on the impact of disability on those with a disability and those around them | Activity 2: Disability Workers – A Client Perspective <u>https://youtu.be/owGBPpJ4YfE</u> 9 minutes 11 seconds Debrief/discussion <i>Employability Skills:</i> Speaking, listening and learning | |
| | Identify a range of disabilities and common points relating to the disability | Activity 3: Research types of disabilities Pair work <i>Employability skills:</i> Problem solving, reading, speaking, learning <i>Evaluation:</i> Observation, written work, oral questioning, learner feedback | |
| | | Option 2. Work Plays VR | |



| | | Use virtual reality technology to develop an understanding of disability and disability support work | Activity 1: Immersive VR experience Welcome to Work Experience Cooking for dinner Going Shopping Final Reflections Activity 2: Debrief /Discussion Whole group activity Employability Skills: Learning, speaking and listening Evaluation: written work, oral questioning, learner feedback Conclusion: Key points Questions & Answers Next week/session | |
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| 2 | Lesson 2 | Disability Awareness Develop an awareness of the issues faced by people with disabilities Understand how someone with Autism may feel and react to external stimuli Understand how assistive technologies can support independence | Introduction - Housekeeping - Review - Overview Activity 1: Autism awareness Small group activity (5 participants) <i>Employability Skills:</i> Learning, problem solving <i>Evaluation:</i> Observation, learner feedback Activity 2: Assistive Technology Activity 2.2 Research Assistive technology Individual activity | |





Employability skills: Problem solving, learning, reading, speaking, listening, technology

Activity 2.3 Accessibility Options Computers & Devices

Part 1: Visual and physical disabilities that impact computer use Individual activity *Employability skills:* Learning, speaking and listening

Part 2: Research inbuilt accessibility options in computers and devices Individual activity *Employability Skills:* Learning, technology, speaking and listening

Evaluation: learner feedback, written work, observation

Activity 3: An introduction to challenging behaviours

3.1: What makes a good day for you? Individual - written

3.2: Understanding Challenging Behaviour Video: Understanding Challenging Behaviours Youtube: <u>https://youtu.be/tQTx26ELkSs</u> Time; 3 minutes Small group activity – discuss and identify main points of video using handout for guidance: <u>http://www.challengingbehaviour.org.uk/l</u> earning-disability-files/01--



