

REPORT

Gippsland Learn Local

Community of Practice Meeting September 2018



Introduction

This report has been prepared to summarise the outcomes of the Gippsland Learn Local Community of Practice meeting held on the 17 September 2018

The purpose of the meeting was;

- To reflect on the project and our journey so far and develop a shared focus for the future.

To achieve this purpose, we crafted a program that included three pillars of inquiry;

- Reflecting on the journey so far
- Co-shaping a shared focus for the future
- Mapping the journey forward

As an outcome; we will develop a program of events and resources that will support you in the promotion and delivery of new and existing SPALG courses.

The day was facilitated by Ash Buchanan of Cohere.

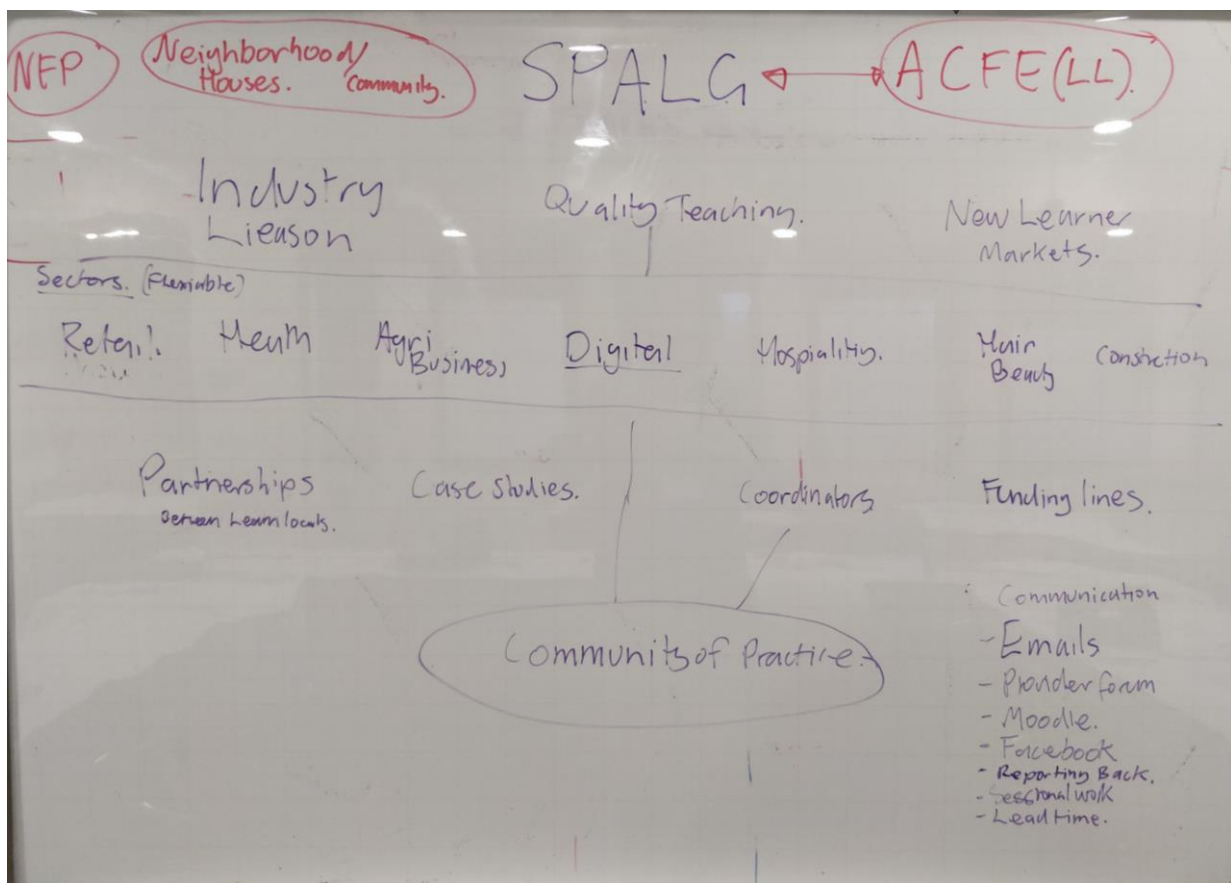
Background

The Gippsland Learn Local Community of Practice (CoP) consists of 24 member organisations. The group gathered in October 2016 to participate in a design thinking workshop to “build a dynamic and innovative Community of Practice for Learn Local teachers, managers and coordinators in Gippsland.” A prototype Community of Practice structure was developed and has since been tested for the past 2 years. SPALG recently received funding for another 1.5 years, and this workshop is to reflect on the journey so far and look to the future and explore ways to not only make the Community of Practice self-sustaining, but also explore how they can deepen their practice and be leaders of change in their region.

This CoP meeting gave Learn Local teachers and managers an opportunity to contribute and access any support you may require. DET and the SPALG team are keen to engage with both teachers and coordinators who are interested in extending their practice in a supported environment. This includes ensuring that all Learn Local staff are skilled in the delivery requirements of any new courses they take on as a result of their engagement in SPALG.

Reflecting on the journey

For the first activity of the day, we mapped out the project and the community of practice and listed three things that were working well and three areas for improvement. The sharing provided an overview of the groups story over the past two years.



3 Things that work well (Strengths)

it exists!

Communication ✓

- between houses
- between managers + teachers

Future Planning

→ this is a project funded activity so what happens when the \$'s disappear?

Having a CoP

so there is encouragement to share + LL are able to collaborate

3 things that need work (Opportunities to improve)

Shared approach to designing A frames + course content

→ using Moodle (training).
What's the difference between using Moodle + using A frame exch? (Ciland) (Statewide)

Digital meetings to alleviate the need for travel everytime.

→ link with education places to use high quality digital.

Industry partnerships

using Moodle.

←

Researching our teachers

Newsletter
Attendance

Representing back
to the sector

* Promotion
info available.

Whats Working

- * Availability of A-Frames & shared info.
- * Face-to-face interconnection
- * Having a designated avenue to report to Dept. to liaise with the sector.

Communication

The invisible
staple
Information

*

*

What's good:

① Support

NON JUDGEMENT
 BUILT MY COMMUNITY (overcoming distance + isolation)
 CONFIDENCE

② Partnership
 es Churchill / Ave Yinner / Josie

③ Change of mindset

→ the support is there: SNH
 → es: Deliver digital trainings: SNH

Section on moodle for New Co-ordinators Staff (Kept up to date)

IMPROVEMENTS:

- ① Communication
- ② Involvement of teachers
- ③ BETTER INDUCTION FOR NEW CO-ORDINATORS. Show case best practice.

within CoP

Between LL's

Systems modelling

In the second session we explored shared intentions around key areas of focus. This included;

- Partnerships
- Inductions and PD
- Communications
- Teachers
- Sharing Information

Each group was asked to

- Create a model of the current reality of their chosen focus area
- Remodel their sculpture into a way forward that is energising and self-sustaining and write a shared intention statement.



Partnerships.

To create an inclusive playing ground for all LLI's so that co-operate delivery and trusted sharing for Partners and groups is the normal situation



Partnerships.

Inductions + PD

CENTRALIZED INFORMATION THAT IS
AVAILABLE TO ALL LEARN LOCAL STAFF
AND IS KEPT RELEVANT AND UP TO DATE.



Inductions + PD



Communication

In the future that C. is
Bright
fun
Exciting
* Eye catching
That there is a commitment
from the Sector to C.



Communication



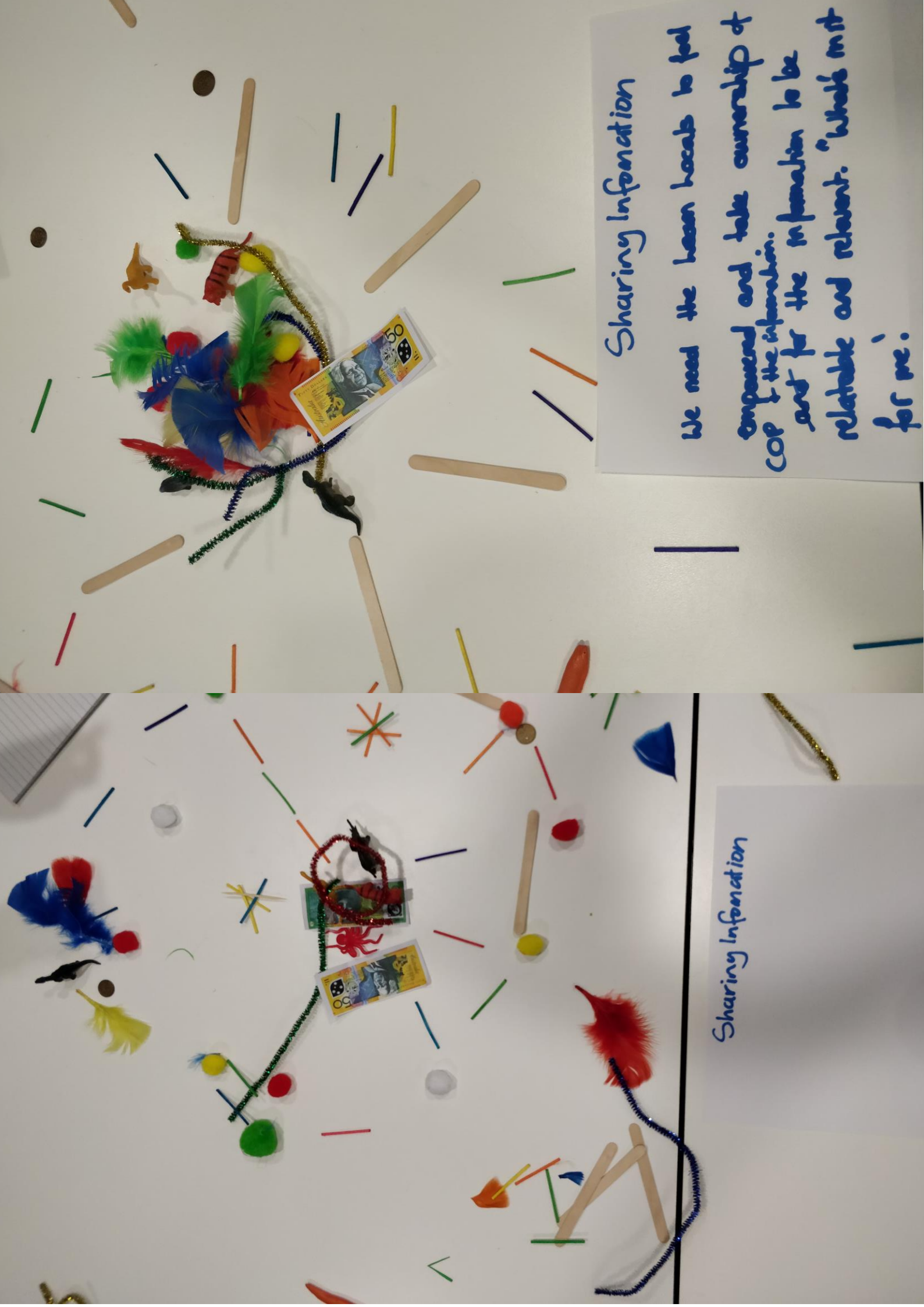
Teachers
To engage tutors fully in the
vision & purpose of pre
accredited training to capture
their enthusiasm & creativity
to drive training in new
directions.



Sharing Information

We need the lesson locals to feel empowered and take ownership of COP & the information. and for the information to be reliable and relevant. "What's in it for me!"

Sharing Information



The journey forward

The final session focused on how you collectively wanted to move forward together.

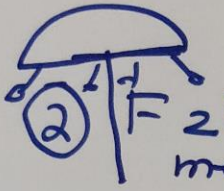
Today is the start of a longer journey to self-sustainability. A journey to lead yourselves. This journey will require you to draw on the wisdom of the group, so the purpose of the final session was to explore what the journey might look like.

Five questions were used as prompts to guide this exploration;

- Who might be included in the core team to go on this journey?
- How might you build strong relationships within the team?
- What support do you need e.g. events, resources and budget?
- What barriers might hold you back from committing fully?
- What excites you about the process?

①

One key tutor from each UO



2F + online meetings

①

Management Support: COM + staff

②

Conference or overnight

Increased Shared Knowledge being professionalism at every level

Time + Money

③

④

WIFFM Confidence Relevance

Responding to a different world

Making a

Increased hours

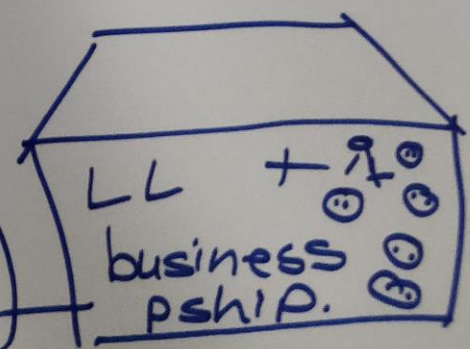
③

Quality resources
Tutor training

⑤

Value proposition
Reach, retention, results...

real difference Business + industry involvement



① Who might be included in the core team to go on this journey?

→ DET staff = + time allocation of project officer role
(ACFE)

→ LL Manager (at least one off) role
→ GANDALF. (GOOD WIZARD)

→ Teachers

→ Geographic representation.

→ include LL/RTO / NH / NFP / ALL 24 LL's.

② STRONG RELATIONSHIPS WITHIN TEAM?

→ GET TO KNOW EACH OTHER → CELEBRATE SKILLS / MILESTONES / SUCCESSSES
→ WORK TOGETHER REGULARLY. @ FORUMS

③ SUPPORT NEEDED:

* PROJECT OFFICER ALLOCATED → CO-ORDINATION

* FUNDING FOR THE MOODLE

* FUNDING FOR ROOM HIRE / LUNCH / BACK FILL / ATTENDANCE.

*

④ BARRIERS:

- TIME

- CONFLICTING RESPONSIBILITIES

- DISTANCE

- COST

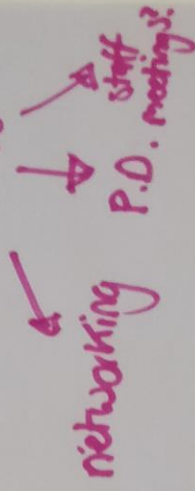
WHAT

⑤ EXCITES YOU ABOUT PROCESS:

→ NETWORKING → FINDING SOLUTIONS → PROBLEM SOLVING TOGETHER
→ THINKING IN A DIFFERENT WAY. → REFLECTIVE PROCESS

1) Core Team - Managers/Coordinators + Teachers

2) Strong Relationships - Better communication = calendar of events



3) What support? - Needs to be included in the budget - staff need to be paid to attend

4) Barriers? - Time - availability + other priorities

5) What's exciting? - Better communication makes life easier
- One stop shop - everyone has the information



Located in Melbourne, Australia

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